

Karyn Amira

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Assistant Professor- College of Charleston Political Science Department · 66 George Street, Charleston, SC 29424 · 843-805-5507 · AmiraKA@CofC.edu

Education:

Ph.D, Political Science, Stony Brook University, August 2015

M.A, Political Science, Stony Brook University, 2012

B.A., Political Science and Psychology, Union College, 2007

Grants, Awards and Honors:

\$4,667 from College of Charleston Faculty Research and Development Fund (\$1,667 for Southern Accent as a Heuristic project with Gibbs Knotts, Chris Cooper and Claire Wofford and \$3,000 for Celebritization of Candidates Project)

\$1,250 from College of Charleston's Deans Discretionary Fund (\$750 for Ideology as a Social Identity Project and \$500 for Celebritization of Congressional Candidates Project)

SBU President's Award for Excellence in Teaching by a Graduate Student 2014

Political Science Graduate Student Teaching Award 2014

Political Science Graduate Student Teaching Award (Honorable Mention) 2013

Research Interests:

Political Behavior and Public Opinion (ideology, polarization, partisanship, participation, voting)

Political Psychology (political cognition, emotions and political identity)

Media and Political Communication (advertising, framing, priming, agenda setting, bias)

Peer-Reviewed Publications:

8. "In-Group Love vs. Out-Group Hate: Which Is More Important to Partisans and When?" with Jenn Wright and Daniela Tocchetto Accepted at *Political Behavior*

Article coverage in the New York Times:

<https://www.nytimes.com/2019/07/03/opinion/trump-republican-base.html>

7. "Does Negative Information Moderate Symbolic Ideology? An Experimental Test". 2019. *Social Science Quarterly*

6. "Allies or Adversaries? Donald Trump's Republican Support in Congress" with Jordan Ragusa, Lauren Johnson and Deon McCray. 2019. *Perspectives on Politics*

5. "A Tale of Two Democrats: How Authoritarianism Shaped the Democratic Primary". 2018. With Julie Wronski, Alexa Bankert, April Johnson and Lindsey Levitan *The Journal of Politics*

Article coverage at Heterodox Academy:

<https://heterodoxacademy.org/podcast-hhh-36-julie-wronski/>

4. "Do People Assimilate and Contrast the Ideological Location of Candidates? An Experimental Test of the Projection Hypothesis". 2018. *Journal of Experimental Political Science*

3. “The Southern Accent as a Heuristic in Campaigns and Elections”. 2018. with Gibbs Knotts, Chris Cooper and Claire Wofford. *American Politics Research*

Article coverage at PsyPost:

<http://www.psypost.org/2018/03/candidates-southern-accent-viewed-negatively-even-south-50867>

Article coverage by the Post and Courier:

https://www.postandcourier.com/politics/dang-it-politicians-with-southern-accent-less-honest-less-intelligent/article_b34fd4a4-3ce9-11e8-8de0-cfc414f8e023.html

2. “The Decision Not to Furl the Confederate Flag in My Classroom”. 2017. *Journal of Political Science Education*.

1. Seltzer, Nicholas A., Johnson, April A. and Karyn A. Amira. 2013. “Revisiting Dynamic Social Impact Theory: Extensions and Applications for Political Science.” *International Journal of Politics, Culture and Society*

Works in Progress and Unpublished Manuscripts:

The Celebrityization of Congressional Candidates with Elizabeth Sheldon (undergraduate) *Data Collection Phase*

Book Chapter: “The Republican Resistance: #NeverTrump Conservatives and the Future of the Republican Party”. Lexington Books. with April Strickland *Summer 2020 (Expected publication date: June 2020)*

“Priming, Cognitive Dissonance, Social Reciprocity and Voting: Using Classic Social Psychology to Increase Voter Turnout in a Field Experiment” with Lindsey Levitan *Unpublished Manuscript*

Additional Media Attention:

State House report on gender and representation in the South Carolina legislature

<https://www.statehousereport.com/2019/05/24/gop-women-budget-morals/>

Channel 2 news on the SC Republican primary:

<http://www.counton2.com/news/local-news/how-allegiance-with-president-trump-influenced-arlingtonsanford-primary-election/1237261379>

Atlanta Journal Constitution: Will High School Activists Make a Difference in the Gun Debate?

<https://www.myajc.com/news/crime--law/will-high-school-activists-make-difference-gun-debate/7rgTRGawDKBZhhNceEivWI/>

Conference Participation:

Southern Political Science Association 2019

“Does Negative Information Moderate Ideological Identity? An Experimental Test”

Southern Political Science Association 2018

“Does Negative Information Moderate Ideological Identity? An Experimental Test”

Discussant: In-Groups and Out-Groups

Midwest Political Science Association 2017

“Does Negative Information Moderate Ideological Identity? An Experimental Test”

Discussant: Candidate Evaluations

Midwest Political Science Association 2016

“Do People Assimilate and Contrast the Ideological Location of Candidates? An Experimental Test of the Projection Hypothesis”

Midwest Political Science Association 2015

“Left Shift: An Experimental Test: Does the Public Perceive Democrats to be More Extreme than Equally Ideological Republicans?”

American Political Science Association Annual Meeting 2014

“Priming, Cognitive Dissonance, Social Reciprocity and Voting: Using Classic Social Psychology to Increase Voter Turnout in a Field Experiment” with Lindsey Levitan

South West Political Science Association Annual Meeting 2014

“Broken Vows, Broken Democracy: The Political Consequences of Divorce” with April Johnson

Midwest Political Science Association Annual Conference 2013

“Social Welfare Attitudes, Racial Attitudes and Economic Locus of Control” with David Martin

Midwest Political Science Association Annual Conference 2012

“Revisiting Dynamic Social Impact Theory: Extensions and Applications for Political Science” with Nick Seltzer and April Johnson

Southern Political Science Association Annual Meeting 2012

“The Decline in Microfinance Loans to Women: What is To Blame? A Look at Commercialization and Economic Indicators”

On Campus Presentations:

Spring 2019: Polarization and the State of Partisan Hostility in America

Fall 2018: 2018 Midterm Postmortem Panelist

Fall 2016: 2016 Election Postmortem Panelist

Teaching Experience:

POL 405: Capstone Seminar (Topics: 2016 Election in Hindsight, Politics of Identity)

POL 327: Political Parties

POL 205: Doing Research in Politics

POL 367: Media and Politics

POL 346: Political Psychology

POL 344: Political Ideology and Public Opinion

New Teaching Assistant Orientation Panelist (Summer 2014)

Additional Teaching Interests:

Introduction to American Politics (UG)
Campaigns and Elections (UG/G)
Voting Behavior and Political Participation (UG/G)
Race in American Politics (UG/G)
Political Cognition and Decision Making (UG/G)

Service:

Reviewer for *Nature: Human Behavior*, *American Political Science Review*, *Journal of Politics*, *Political Behavior*, *Political Psychology*, *Politics and Gender*, *Journal of Conflict Resolution*, *Journal of Political Science Education*

Program Coordinator for NEW Leadership SC at Winthrop University 2019
Advisor to the Political Science Club
Department of Political Science Assessor
Gen Ed Assessment Committee
College of Charleston IT Liaison Committee
Award Committee Member: Fisher Parker and HSS Travel Abroad Award
Award Committee Member: NEH Summer Stipend Award
Advisor for Academic Magnate High School Senior Research Thesis 2016, 2017
Mentoring Matters Program Faculty Mentor 2016, 2017

Professional Memberships:

American Political Science Association, Midwest Political Science Association, Southwest Political Science Association, Southern Political Science Association
Heterodox Academy Member

References:

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